



District Measurement Framework

Moving Beyond Activity Metrics to Evaluate Organizational Performance

Executive Evaluation Guidance

Measuring instructional minutes confirms compliance, but it does not evaluate organizational health. Use this framework to audit your leadership dashboard across the **Four Levels of Measurement** to ensure your data actively informs strategic decisions.

The Pocket PE Measurement Hierarchy

Measurement Level	Core Strategic Focus	Key Executive Question
Level 1: Activity	Instructional minutes, lessons, & attendance.	Did the scheduled work happen? (Compliance)
Level 2: Implementation	Cross-school consistency & teacher confidence.	How consistently is the work occurring?
Level 3: Capability	Operational friction & onboarding efficiency.	Is the district getting better at delivering PE?
Level 4: Strategic Impact	Data visibility & targeted resource allocation.	Can leadership make smarter long-term decisions?

1 Level 1: Activity & Access Metrics (Compliance Foundation)

DASHBOARD CRITERIA & KEY METRICS	IN PLACE (2)	PARTIAL (1)	UNMET (0)
Track required weekly PE instructional minute allocations across every elementary building.	☐	☐	☐
Monitor teacher professional learning attendance and curriculum implementation milestones.	☐	☐	☐
Verify equitable student scheduling and access to standards-aligned instruction.	☐	☐	☐

Boardroom Reflection: Do our activity metrics simply document compliance, or do they serve as the foundation for measuring program quality?

2 Level 2: Implementation & Fidelity Metrics

DASHBOARD CRITERIA & KEY METRICS	IN PLACE (2)	PARTIAL (1)	UNMET (0)
Measure instructional consistency and scope/sequence adoption across different elementary sites.	☐	☐	☐
Collect objective feedback regarding educator confidence and principal administrative support.	☐	☐	☐
Track onboarding completion rates for new physical education specialists and generalist teachers.	☐	☐	☐

Boardroom Reflection: Are district systems functioning consistently across schools, or does program quality rely on local interpretation?

3 Level 3: Organizational Capability & Operational Friction

DASHBOARD CRITERIA & KEY METRICS	IN PLACE (2)	PARTIAL (1)	UNMET (0)
Evaluate operational friction (e.g., prep time lost, duplicate workflows, recurring teacher questions).	☐	☐	☐
Measure time-to-proficiency for new educators onboarding into the district's PE curriculum.	☐	☐	☐
Assess system resilience against staffing changes and facility or schedule constraints.	☐	☐	☐

Boardroom Reflection: Where are teachers losing unnecessary operational time, and what system barriers can leadership remove?

4 Level 4: Strategic Governance & Leadership ROI

DASHBOARD CRITERIA & KEY METRICS	IN PLACE (2)	PARTIAL (1)	UNMET (0)
Utilize real-time implementation visibility to direct professional development to specific sites.	☐	☐	☐
Evaluate ROI on curriculum, equipment, and technology investments using objective usage data.	☐	☐	☐
Ensure every metric on the executive dashboard directly informs a future leadership or budget decision.	☐	☐	☐

Boardroom Reflection: Does every metric on our dashboard help us make a decision, or are we simply producing reports?

The Pocket PE Perspective

The purpose of measurement is not to produce reports—it is to improve leadership decisions. Pocket PE provides technology that transforms daily instructional data into executive visibility, helping district leaders eliminate operational friction and strengthen program capability year after year.

Ready to elevate your district's PE measurement? Learn more at <https://PocketPE.app>